

Jacob Wenzel

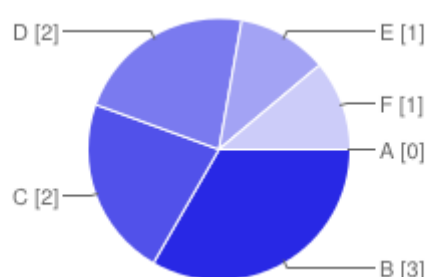
[Edit this form](#)

9 responses

[View all responses](#)[Publish analytics](#)

Summary

From the brief summary of the Academy listed above, which segment is of the most interest to you and would be the most useful to have more information about?



A	0	0%
B	3	33%
C	2	22%
D	2	22%
E	1	11%
F	1	11%

Specifically, list some examples of the information you would like to learn more about concerning Samsø and the Energy Academy.

process to carbon neutrality; hows of garnering community support/ownership; how to 'lead' project when leader is not a native to project site

What did the ten-year plan consist of? How can it be modeled in other communities with similar goals? How did the community members organize, and who organized them (were roles rigid, did the group work hierarchically, was there a chosen "organizer" who had past experience with organizing)? What benefits came from the organizing process (cohesiveness, equity, effectiveness in achieving goals)? Is a process like this only applicable to homogeneous, exclusive, and privileged groups?

1.) what courses or workshops are offered at the Academy, particularly those relating to community planning

2.) how involved the Academy is with the community on the island

3.) does the Academy do any consulting work with similar projects happening in other communities around the world

4.) does the Academy aim to be a center for information on both large (whole community) and small (single household) renewable energy technologies and projects

a. How the community was brought together and included in this national (?) plan.

b. How mutual agreement in necessary lifestyle changes were reached.

c. How materials and methods were weighed and decided.

d. How the system is maintained.

e. Governmental participation via subsidizing information?

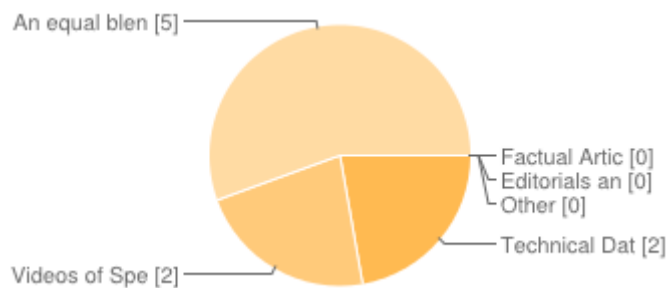
f. efforts in cost reduction and research into cost reduction via infrastructure establishment.

i would be interested in learning about the planning process of transforming the academy into an entirely renewably powered system, what worked well within the initial planning and framework, what needed to be changed, and if the end result looked like compared with what was anticipated in the early planning stages.

I would like to know how they accomplished this? What were the setbacks? Was there a lot of trial and error in figuring out what would work in the community and what didn't? Was the community more environmentally aware before going into the transformation? If not how did that effect the follow

through? If yes, did things manage to go more smoothly, or did having the overall community on board make the process slower? In general a lot goes unsaid. I would love to learn more about goals that were set and how those changed as the project continued, how they met their goals, and all of the different technologies and behaviors they have implemented to achieve their carbon neutrality and sustainable status. I would love to know the specific logistical mechanisms contributing to Samsø's carbon neutrality. How does it all work? What systems have they constructed? It's an amazing feat, and so knowing more details about their innovations would go a long way. Specifics on what it plans to do, and how.

What type of information are you most interested in viewing on a site like this?



Factual Articles	0	0%
Editorials and Periodicals (opinionated articles)	0	0%
Technical Data Sheets	2	22%
Videos of Speeches and Talks	2	22%
An equal blend of all types	5	56%
Other	0	0%

If you were to complete an internship at the Academy, what information would you want access to before coming?

expectations; learning outcomes; future work network; language classes; list of european 'sites-to-see' renewable models; housing; meals. Talks about what it does, photos of its physical location, costs. Demographics A mission statement including short-term and long-term goals of the academy, including the ethics that inform said goals. Before actually traveling to the Academy I would want to know, first of all, the technical specifications of their systems, and be familiar with their day-to-day operations. But, additionally, I would also want to know how the country as a whole has received the idea. In that case, some history of the island and editorial articles written about the work done there would be invaluable. a. Ecological environmental data of the region before, during, and since the transformation. b. Anecdotes and accounts of the lifestyle transition of the community members. I'm not sure I would complete an internship here, but I would want to see mostly the different perspectives from people who work there or have done internships before. maybe videos explaining what it would be like, and up to date information on what is being done next that I would want to research to feel ready for tasks at hand. 1.) what projects or research I will participate in (what current work the Academy is doing) 2.) an outline of what I can expect to learn through

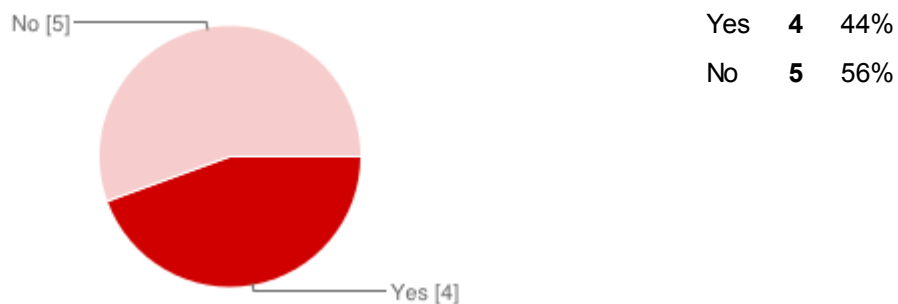
the experience 3.) information about the experts involved in work at the Academy 4.) the basics (costs, food, housing) What tasks an intern would complete, how much room for hands on project (vs. data processing etc.), what it is like to live on Samsø and their continuing goals.

General information: How long I should be there, whether or not I'm getting paid, if housing is available, and other logistic stuff. Specifically what i'd be doing for this internship, if future employers would value that internship, if I'm going to need to do a lot of prior research before i begin

And after you left, what would you want updates about?

If things have started continued on? How the program evolves? If they stay true to their mission? Progress in projects I was involved with. 1.) how many of the projects or research that I assisted with were progressing/used to expand the education of others 2.) any workshops offered that could build my knowledge further How everything is functioning and what is changing. Technological improvements and their implementation and implications. I would want to be updated most of all regarding their current mission, which appears to be expanding their influence. How are they promoting the practice of self-sustainability around the globe, and how is the international community receiving their advice? how things are going with projects i worked on, and new projects that are taking root. changes and updates from the people still there- maybe in blog form. Samsø progress; work networks and projects; potential support/guidance as i engage in renewables' project development elsewhere The continuation or completion of projects The status of the community cohesiveness New tasks

Would you be interested in having a membership account to an online archive of the Academy's resources?

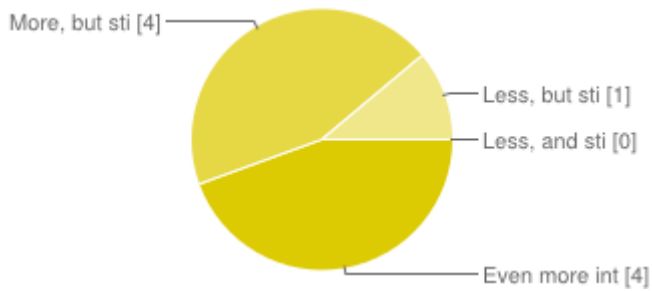


Why or why not?

Personal inquiry and research can be addressed efficiently with a transparent information system. I don't really know what would be in it, and I try to keep my online accounts to a minimum. Ideally information should be accessible to the general public to encourage more people to make energy/carbon changes in their own lives. That being said I understand many online resources cost money and I would love access if a membership were available. potentially helpful, given Samsø leadership and achievements to date I am trying to eliminate the internet from my life, because I think it is degrading. Because this could be an easy way to access the knowledge and information gathered by the Academy, especially for those who cannot participate in an internship. no time! I was interested in pursuing a career in renewable energy (which I am not, though it is certainly important), I would definitely be excited at the opportunity of viewing actual account files and management reports from the island to

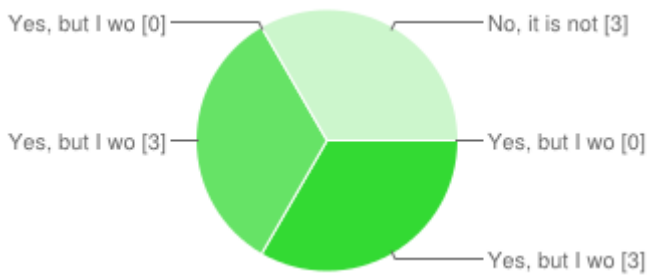
get a real feel for how a community such as Samsos is run. Renewable islands are rare, and so more information freely available would just contribute to more excitement about their mission. I'm not completely positive but I think we'd have some similar resources at Northland College. I'm assuming I'd have to pay for this account and I'm a college student who already has access to resources I don't use enough to begin with.

Would having a feature to publish your own content and view other members' "renewable energy profiles" make you more or less interested in having one?



Even more interested than before	4	44%
More, but still not interested	4	44%
Less, but still interested	1	11%
Less, and still not interested	0	0%

Would you be willing to pay for an account like this?



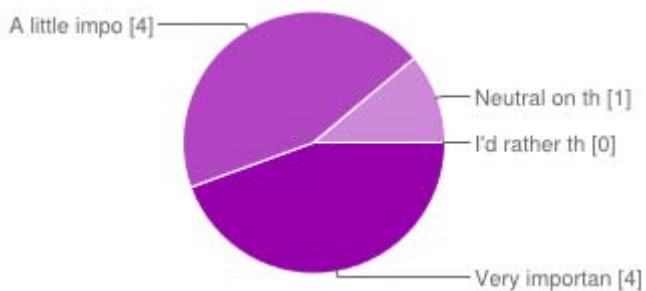
Yes, but I would pay no more than \$50	0	0%
Yes, but I would pay no more than \$25	3	33%
Yes, but I would pay no more than \$10	3	33%
Yes, but I would pay no more than \$5	0	0%
No, it is not worth my money	3	33%

If yes, what are some features or benefits you would expect to come along with the membership?

Updates on events/conferences, access to resources... I would expect, first, to know how the money is being spent, and possibly be able to designate the money for a specific project in need of funds. I would expect an active community of members, and pretty consistent dialogue

between those actually working on the island and those simply engaging in their work from afar through the website. 1.) free access to all of the Academy's online resources (articles, papers, videos, etc) 2.) notifications of any new videos, articles, workshops, or project updates don't know what i'm willing to pay, given i don't know range of features and/or benefits. unfortunately, i could not blank button, above. best if free for group-sourcing innovations/experiences. A community of contacts for networking and sharing information across impending boundaries. Technological data on systems, efficiency reports, Well, I said "no" for the reasons listed in "why or why not" access to people doing the same kind of research who could be helpful in answering questions or sharing resources Having a cost for membership makes the information somewhat exclusive and limited to a certain level of economic well-being. If the information is pertinent to the future of our entire species, and the planet, why not make it open-source and free, thereby reaching more people? Not enough information to tell.

How important is it that there is a social or interactive feature to the new website (e.g. forums or discussion boards) rather than just searchable information?



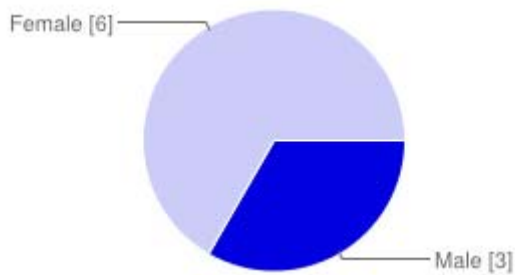
Very important	4	44%
A little important	4	44%
Neutral on the subject	1	11%
I'd rather there not be	0	0%

Lastly, you can use this space to give us additional suggestions or insight that you may have concerning our new digital platform. If you have time, you can also provide a link to a similar site that you particularly like and tell us why you like it.

make sure the site looks professional! the first thing that will cause people to keep browsing or shut the page is how accessible and user friendly it appears to be. I believe it is very important to make colleges and universities around the world aware of this, so that both students and experts in the field can sign up and benefit from it. not at this time This sounds like a great resource to use during our transition out of advanced capitalism and out of our separation from the earth. I think a social feature would help because than you had a question about termonology or something you dont just have to google it you can talk to someone else online. That also means you can discuss whatever it is you're reading. Not that I can think of now. Concerning the last question, I think it is essential that there be discussion boards. This way, members would be able to discuss potential ideas for projects moving

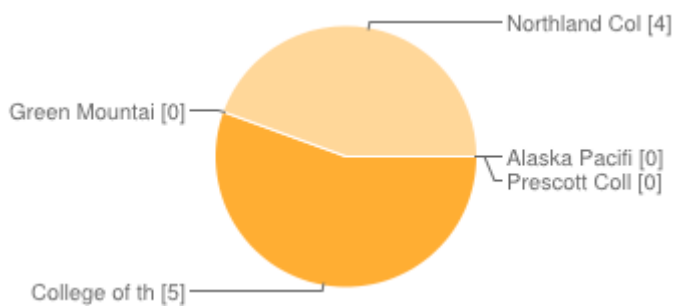
forward, and possibly even work together to construct networks of advocates spreading the word about Samsø. Seems clear and thorough.

Gender:



Male	3	33%
Female	6	67%

What college/university do you attend?



Alaska Pacific University	0	0%
College of the Atlantic	5	56%
Green Mountain College	0	0%
Northland College	4	44%
Prescott College	0	0%

What is your major or focus area?

Sustainable energy, botany, outdoor education. to date food systems, community/landscape design Community Planning, Education, Agriculture Geology, Consciousness Sustainable Community Development and Sociology none Major: Human Ecology Focus: Neuroscience Research Sustainable Community Development

Number of daily responses

