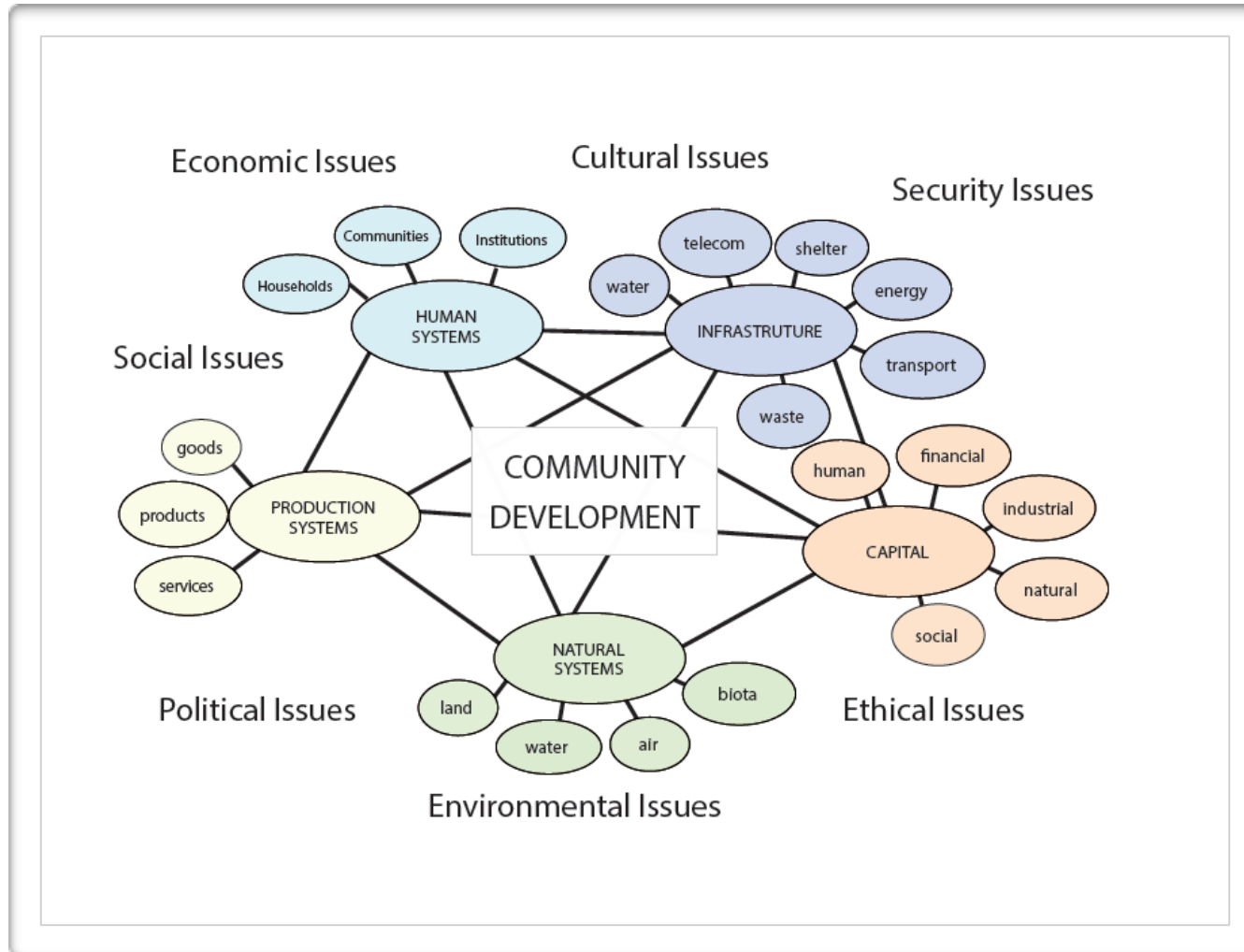




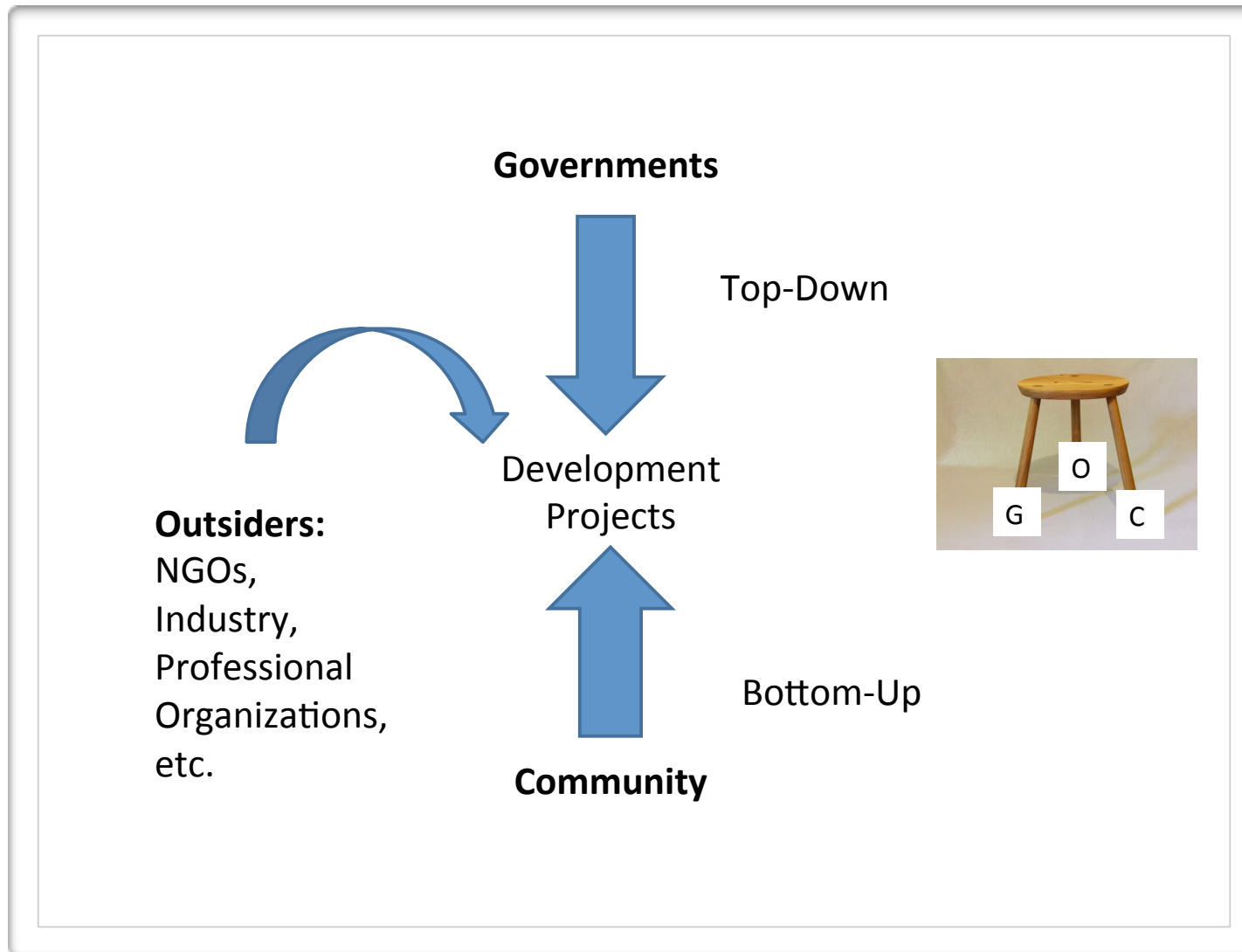
Creating Healthy, Stable, Equitable, Safe, Prosperous Sustainable Communities





Community as Open, Complex & Adaptive Systems

- Consist of components that all interact in complex and uncertain ways;
- Consist of interacting units called households;
- Interact with other communities at the local, regional, or global scale;
- Manifest all the attributes of complex dynamic systems , e.g. non-linearity, emergence, uncertainty and synergy where the behavior of the whole can be quite different from that of its components;
- Possess capacity (strength), resources, assets (capital), and knowledge;
- Show spirit, engagement, cohesion, and collective action (social capital);
- Have household security needs and are vulnerable to a variety of hazard events ranging from every-day issues to large disaster events

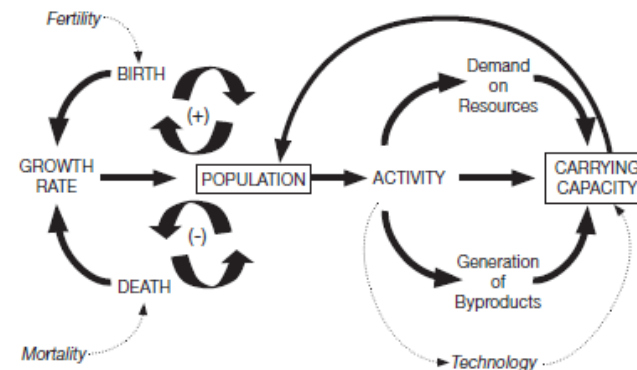


Community Development as Transformation

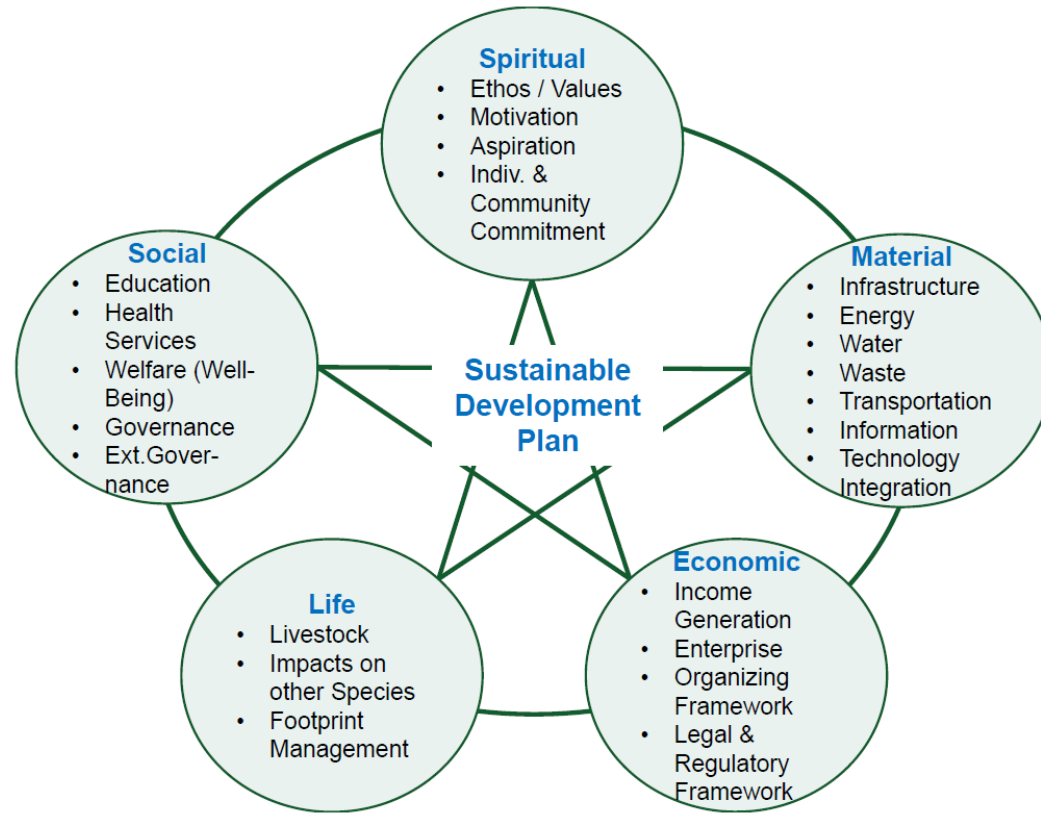
- *Change* in a complex, uncertain, open, adaptive and dynamic multi-disciplinary environment;
- *Participation and integration* of various disciplines and stakeholders;
- *Empowerment*, i.e. having beneficiaries sit in the driver's seat and define what development is and is not for them;
- *Justice, equity, equality* (social power, income, wealth, opportunity) and protecting human rights;
- *Freedom* to find meaningful solutions;
- *Finding common ground* between bottom-up and top-down approaches; and
- *Strategies* that empower not only the community but also the individual, the private sector, the state, and the household.

Sustainability

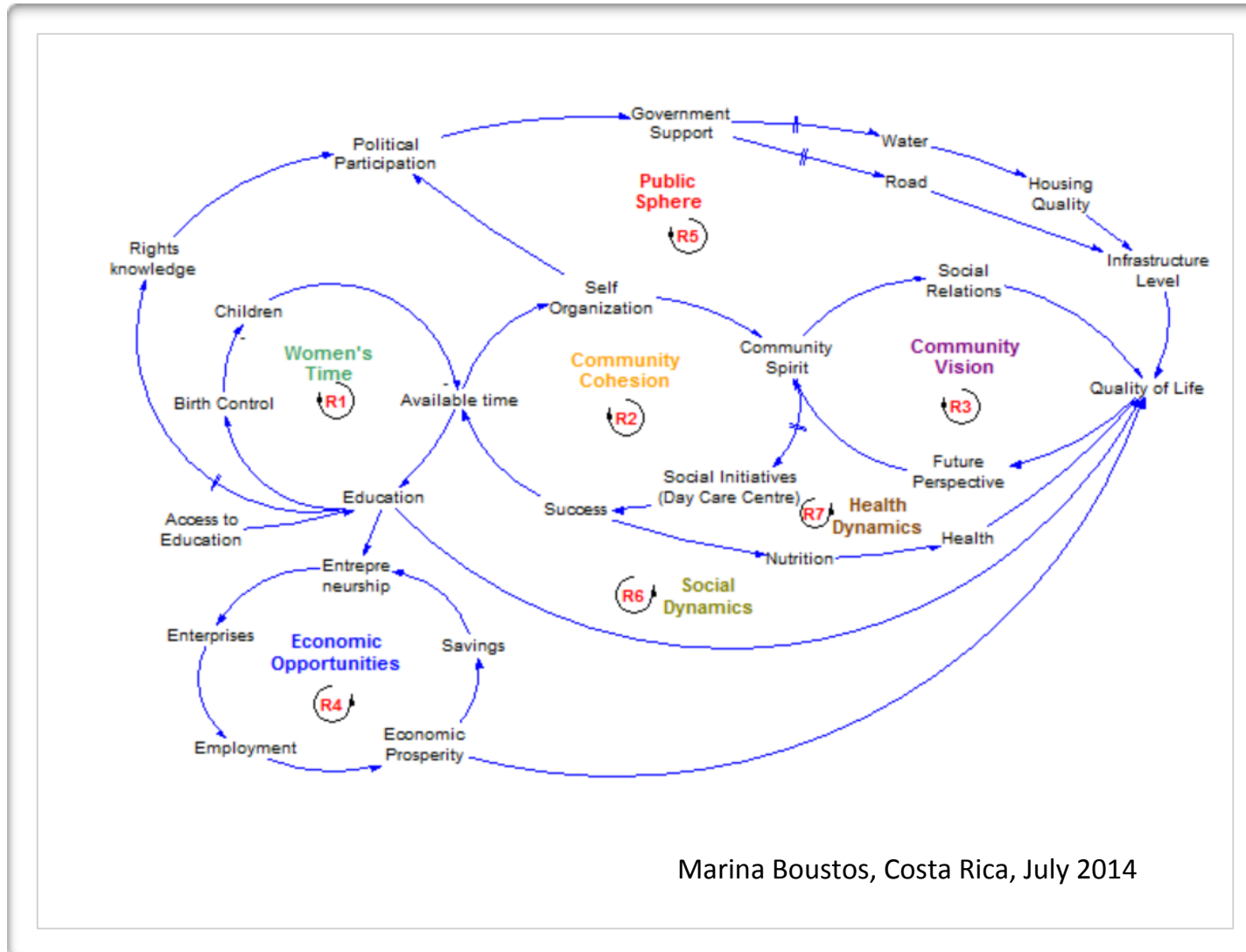
“A dynamic **equilibrium** in the processes of **interaction** between a population and the carrying capacity of an environment such that the population develops to express its full potential without adversely and irreversibly affecting the carrying capacity of the environment upon which it depends.”



Michael Ben-Eli (2011)



Michael Ben-Eli (2014)



Value Proposition of Systems Approach

- **Understand** better the current dynamic of a community and how certain variables or factors influence that dynamic;
- **Explain** existing patterns of community behavior over time;
- **Interpret** emergent properties of community systems;
- **Examine** various perspectives of community development interventions;
- **Identify** and explore leverage points in the community;
- **Predict** how the community responds to constraints and disturbances;
- **Link** policy actions that affect communities to development interventions;
- **Explore** possible unintended consequences of decisions; and
- **Monitor and evaluate** the performance of development interventions and decide on how to make adjustments as projects unfold, thus leading to more sustainable projects.

“Do today’s science and engineering graduates have the skills and tools to address the global problems that our planet and humans are facing today, or will be facing within the next 20 years?”

Global Issues: Peace/conflict, climate change, poverty reduction, water, energy, shelter, communication, etc.

Developing a new generation of global engineers and scientists for the 21st century

Engineers and scientists are called to be **CHANGE-MAKERS**, **peace-makers**, **social entrepreneurs**, and **facilitators of sustainable human development**

