

Next Practice Symposium 2011: Insights

The symposium “From Best to Next Practice” was held for the first time in Spring 2011 and it will be a returning event. The Energy Academy will continuously take part in blueprinting a sustainable future, amongst others through the Next Practice Symposium. The Next Practice symposium is documented in order to facilitate the sharing of knowledge, insight, inspiration, experiences, and connections with our global and local networks.

Selected reflections from the participants in 2011:

- Envisioning our roles and responsibilities
- We are in a position where we know enough to start acting
- Local ownership, including the administration of the commons
- Choice awareness, values and mindset
- The power of art and artist
- Generate initial findings around next practice, give next practice strength and foundation, and support and supply a roadmap for the next step(s)
- What drives and inspires us to keep adding to the energy/sustainability agenda around the world
- Understanding the change process – it affects and effects the world we live in
- Getting new experiences from different countries
- Create a platform for learning/education – a campfire around a common idea and the commons
- An arena for new ways to cooperate, innovate and share knowledge
- How to engage my fellow citizens, including ownership models
- New models for organization (energy democracy)
- Planning for renewable energy
- Find ways to communicate constructive stories/positive thinking, and we need a new language for where we have to go
- Decisions are often taken on the basis of known existing solutions and technologies, and the investors interest
- Doing the right thing
- Samsøe should focus on the local movement. This place should be a hot spot in the world, where the world can be invited to watch implementation and ways of developing projects. Also be a place to try out ideas from all over the world.

Read the whole newspaper that documents the first “From Best to Next Practice” symposium [here](#)